

## Planner for your child's Introduction Summary

*The purpose of this document is to help you plan a brief written summary about your child. Once you have written this document, you can give it to people (such as new teachers, sports coaches, tutors), to introduce them to your child's special needs.*

### Step 1. Strengths and Interests

What do you see as the positive qualities about your child, particularly those that people can put time and effort into, to build your child's resilience and happiness?

### Step 2. Specific Diagnoses

Has your child been given any specific **Medical** (e.g. epilepsy, a genetic syndrome) or **Developmental** (e.g. Learning Disability, Autistic Spectrum Disorder) diagnoses?

If so, what are they, when were they given, and who gave them?

### **Step 3. Impact on Day-to-Day life**

How do your child's problems impact on their day to day life?

What do they find hard, that other children of the same age may be better able to do?

What are teachers likely to see, and need to understand?

## **Step 4. Anything else you may wish to say**

### **Past Work and Achievements**

*(E.g. you have been working on speech and language for 3 years and your child is now able to .....)*

### **Future Priorities**

*(E.g. your child's happiness and confidence are more important than level of academic attainment)*

### **What you would like**

*(E.g. that they understand your child, appreciate your child's struggle, have appropriate expectations, and that they work with you as part of your child's team)*